

SUSTAINABILITY POLICY

AMITY MISSION STATEMENT

It is our mission to create an engaging and challenging learning environment where students are encouraged to excel intellectually, academically and socially. We nurture our students' natural desires to learn with a personalised educational programme, project-based learning and guided enquiry. These promote the development of independent thinking, critical analysis, emotional intelligence and essential communication skills.

Amity International School aims to serve all its pupils by preparing a diverse range of courses, programmes, resources and facilities that serve pupils' individual talents and interests, and help them secure the best chance of success and happiness in both their professional and personal lives.

RATIONALE

Amity International School recognises sustainability as both an educational responsibility and a moral imperative. As a British curriculum school operating within the UAE, we are committed to aligning our practices with:

- The ADEK Sustainability Policy (2024)
- UAE Net Zero 2050 Strategy
- UAE Vision 2030
- The United Nations Sustainable Development Goals
- Abu Dhabi Green School Guidelines (ADG 07:2017)

Sustainability at Amity reflects our core values of nurturing global citizens, embracing diversity and growing together. We recognise that education plays a critical role in preparing students to contribute positively to environmental, social and economic sustainability locally and globally.

This policy ensures sustainability is embedded across governance, curriculum, operations, community engagement and student leadership.

PURPOSE

The purpose of this policy is to:

- Embed Education for Sustainable Development (ESD) across all phases of the school.
- Ensure operational practices align with ADEK environmental and sustainability expectations.
- Establish measurable targets and clear accountability structures.
- Promote responsible resource management and environmental stewardship.
- Develop environmentally literate, socially responsible and ethically aware students.
- Ensure compliance with ADEK monitoring, reporting and evaluation requirements

RESPONSIBILITIES

Principal Will:

- Ensure compliance with ADEK Sustainability Policy requirements
- Embed sustainability within the School Development Plan
- Allocate appropriate resources to sustainability initiatives
- Report progress to Governors and ADEK where required
- Ensure measurable targets are set and reviewed annually

Authorised by: Principal

Maintained by: Sustainability and Environmental Committee

Review date: February 2027

Sustainability & Environmental Committee Will:

- Meet at least once per term
- Develop and monitor the annual Sustainability Action Plan
- Collect and analyse data relating to:
 - Energy consumption
 - Water usage
 - Waste and recycling
 - Student participation
- Prepare annual sustainability impact reporting.
- Coordinate awareness campaigns and student initiatives.
- Ensure alignment with ADEK monitoring frameworks

Teachers Will:

- Integrate sustainability themes within curriculum planning.
- Promote environmental responsibility through classroom practice.
- Encourage critical thinking around climate, consumption and ethics.
- Support student-led sustainability initiatives.
- Model sustainable behaviours within school.

Facilities and Operations Team Will:

- Monitor and record energy and water consumption.
- Implement energy efficiency measures.
- Support compliance with ADG 07 Green School Guidelines.
- Promote responsible waste management systems.
- Prioritise sustainable procurement practices where feasible.
- Ensure contractors align with environmental expectations.

See Appendix 1 for further details

Students Will:

- Participate actively in sustainability initiatives.
- Demonstrate responsible resource use.
- Contribute ideas through student council and eco-committees.
- Promote positive environmental behaviour within the school community.

Parents and Carers Will:

- Support school sustainability initiatives.
- Encourage responsible environmental behaviour at home.
- Participate in sustainability events and awareness campaigns.
- Support sustainable transport options where appropriate.
- Contribute to uniform and book reuse programmes.

APPENDIX 1

Operational Sustainability Practices

1. Resource Management

- Digital-first communication to reduce paper consumption.
- Secure printing systems to reduce unnecessary printing.
- Annual review of paper consumption data.

Authorised by: Principal

Maintained by: Sustainability and Environmental Committee

Review date: February 2027

2. Energy and Water

- Annual monitoring and benchmarking.
- LED lighting and efficiency controls where feasible.
- Water conservation awareness campaigns.
- Identification of reduction targets year-on-year.

3. Waste Management

- Clearly labelled recycling stations.
- Reduction of single-use plastics at events.
- Zero-waste event planning principles.
- End-of-year responsible disposal and donation of unclaimed items.

4. Reuse Programmes

- Uniform donation and resale programme.
- Textbook and resource reuse where curriculum permits.
- Responsible sanitisation procedures.

5. Sustainable Procurement

- Preference for environmentally responsible vendors.
- Reduction in packaging requirements where feasible.
- Consideration of lifecycle impact in purchasing decisions.

6. Sustainable Technology

- Promotion of a reduced digital carbon footprint.
- Responsible device lifecycle management.
- Consideration of refurbished devices where appropriate and secure.

STRATEGIC SUSTAINABILITY COMMITMENT

Amity International School commits to the following pillars of sustainability:

1. Educational Sustainability

- Embed sustainability themes across subjects and phases.
- Link learning explicitly to relevant UN Sustainable Development Goals.
- Promote climate literacy, biodiversity awareness and responsible citizenship.
- Provide structured opportunities for student-led sustainability initiatives.

2. Operational Sustainability

- Reduce energy and water consumption annually.
- Improve waste reduction and recycling rates.
- Promote responsible procurement and supplier accountability.
- Minimise single-use plastics across campus.
- Support sustainable food practices in line with ADEK Healthy Eating requirements.

3. Environmental Wellbeing

- Develop green spaces and biophilic design features.
- Encourage outdoor learning.
- Promote active and sustainable travel where appropriate.

Authorised by: Principal

Maintained by: Sustainability and Environmental Committee

Review date: February 2027

4. Social Sustainability and Corporate Social Responsibility

- Encourage community partnerships focused on environmental and social impact.
- Promote inclusion, ethical responsibility and cultural respect.
- Support local and national environmental initiatives.

SCHOOL SUSTAINABILITY GOALS AND VISION

The school commits to:

- Year-on-year reduction in paper consumption.
- Annual increase in recycling participation.
- Annual monitoring of energy and water usage with reduction targets set.
- Inclusion of sustainability indicators in annual surveys.
- Documented evidence of curriculum integration across all phases.

Baseline data will be reviewed annually and adjusted in line with ADEK guidance

STUDENT LEADERSHIP AND ENGAGEMENT

To meet ADEK expectations for student voice and engagement:

- An Eco-Committee or Sustainability Student Group will operate across phases.
- At least two student-led sustainability initiatives will run per academic year.
- Students will participate in awareness campaigns, assemblies and events.
- Sustainability will be incorporated into service learning and enrichment programmes.

LINKED FRAMEWORKS

This policy aligns with:

- ADEK Sustainability Policy (2024)
- UAE Vision 2030
- United Nations Sustainable Development Goals
- ADG 07 Green School Guidelines
- ISO 14001 Environmental Management Principles

REVIEW

This policy will be reviewed annually by the Sustainability & Environmental Wellbeing Committee and approved by the Principal to ensure continued compliance with ADEK requirements and evolving best practice.

Authorised by: Principal

Maintained by: Sustainability and Environmental Committee

Review date: February 2027